

#### WHO DECIDES ON THE FUTURE OF OUR FJORDS? PUBLIC PARTICIPATION IN MARINE SPATIAL PLANNING IN THE WESTFJORDS OF ICELAND



Maria Wilke



# COAST PROJECT COASTS

- Oulu University of Applied Sciences, Finland
- → Causeway Coast & Glens Heritage Trust, Northern Ireland
- → University College Cork, Ireland
- → Mayo County Council, Ireland
- → Agricultural University of Iceland
- → Svarmi, Iceland
- Northern Periphery & Arctic Programme (NPA)
- Collaboration to make remote coastal communities more resilient in the face of climate change and rising sea levels
- PhD Committee: Sigríður Kristjánsdóttir, Ragnheiður Þórarinsdóttir, Carsten Jahn Hansen (Aalborg Univ.), Knut Bjørn Stokke (Norwegian Univ. of Life Sciences), Bradley Barr (Univ. Centre of the Westfjords)





# CASE STUDY SITE



#### WESTFJORDS OF ICELAND



Google Maps, 2019.

## WHY WESTFJORDS?

- Iceland dependent on resources of the ocean
- No formal environmental/ coastal
  & marine education in Icelandic
  curriculum
- $\rightarrow$  Depopulation

Ratio of men and women in the Westfjords municipalities



https://www.arcticfish.is/wp-content/uploads/bsk-pdf-manager/2020/05/2020-03-30-Frummatssk%C3%BDrsla-%C3%8Dsafjar%C3%B0ardj%C3%BAp-8000-tonna-lax-og-silungs.pdf



All photographs by Maria Wilke 2017-2018.

## TRANSPORT





## TRANSPORT





## **ECONOMIC STABILITY?**

- → Tourism largest sector since 2013
- Fisheries: Cod, Haddock, Mackerel, Shrimp
- → Aquaculture sector growing
- Impacts of COVID



https://www.arcticfish.is/wp-content/uploads/bsk-pdf-manager/2020/05/2020-03-30-Frummatssk%C3%BDrsIa-%C3%8Dsafjar%C3%B0ardj%C3%BAp-8000-tonna-lax-og-silungs.pdf

Cruise ship landings in Ísafjörður port



 $Data: \ https://www.ferdamalastofa.is/static/files/ferdamalastofa/talnaefni/tourism-in-iceland-2018\_2.pdf$ 





#### WHY PLANNING?

- National Planning Agency: Regional council with 8 representatives and a consultative group to produce MSP Regional Area Plans for Eastfjords and Westfjords
- Marine Spatial Planning (MSP): Key concept for eco-system based ocean and coastal management
- Conflicts of interest in coastal and ocean use
- Education and capacity building needed to make MSP sustainable over time



Sites for marine and coastal area plans in the Westfjords and Eastfjords of Iceland (Hafskipulag, 2019).

# WHY PARTICIPATION?

- → Legitimizes MSP
- → Knowledge about ocean, able to make informed decisions → attitudes, awareness, skills, participation in ocean issues
- Empowers to accept stewardship of the oceans, increases agency
- Long-term and adaptive: complex environmental issues that keep changing
- Co-creation of knowledge, rooted in local identity, local knowledge



Ocean Literacy (Unesco Venice Office https://twitter.com/unescovenice/status/1129301684818206720)

# **OBJECTIVES & RESEARCH QUESTIONS**

- 1. Establishing a theoretical base for strategy for public participation in marine spatial planning in Iceland
  - a) How does community engagement impact MSP?
  - b) How can public participation in MSP in coastal communities be facilitated in Iceland's unique context?
- 2. Testing different public participation strategies with community groups in order to increase resilience and support coastal planning.
  - a) How can long-term community engagement strategies positively influence knowledge exchange, motivation and commitment to coastal planning?
    - Public/online community meetings
    - Targeted group/stakeholder workshops (Westfjords, North Iceland, Húsavík JUSTNORTH)
    - Field days, drone survey (linked to COAST technology work package), podcasts, ...
- 3. Establishing bioregioning as a framework for Westfjords sustainable coastal future vision
  - a) How can bioregioning be conceptualised in the Icelandic context lit review publication co-authored
  - b) What strategies can be drawn from the bioregioning approach to support local authorities in their path towards sustainability and to support marine spatial planning

## METHODOLOGY

COAST

- → Literature review on impact of public engagement in MSP
- Participant Observation & Key informant interviews: identify knowledge gap assess process of MSP and extend of public participation, identify which target groups and channels
- Run/facilitate workshops, sessions, field days etc. with different target groups of community members, several sessions per group to assess impact, focus on values and attitudes



# METHODOLOGY

#### JUSTNORTH

 Run stakeholder workshop in Húsavík – knowledge co-production in marine decision-making

Ocean missions

 Bridging gap between natural science conducted locally with coastal communities as the expedition lands in harbours – ad-hoc workshops, info sessions, gatherings

Bioregioning

 Lit-review and creation of bioregional macroscope area of Westfjords, workshop in collaboration with Trans-Atlantic partners

Drone survey of sites in Westfjords













#### TAKK FYRIR. THANK YOU.



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